

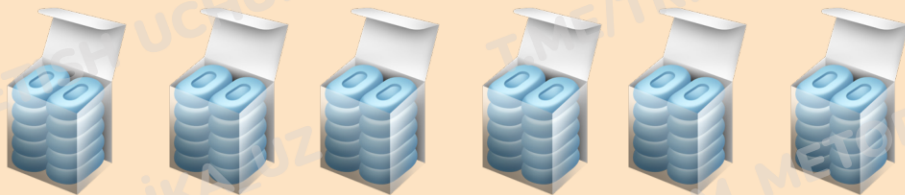
136. Yaxlit sonlarni bo'lish

Yondosh mavzu:
gigiyena buyumlari.

Bo'lish, yaxlit sonlar.



1. Do'konga 60 bo'lak sovun keltirildi. Sovunlar 3 ta yashikka joylandi. Bitta yashikka nechta sovun joylangan?



Yaxlit sonlarni bo'lish uchun ularni kattaroq birliklarda ifodalash mumkin:

$$60 : 3 = 6 \text{ o'nl.} : 3 = 2 \text{ o'nl.} = 20.$$



2. Namuna bo'yicha hisoblang.
Namuna:

$$150 : 30 = 15 \text{ o'nl.} : 3 \text{ o'nl.} = 5$$

$$240 : 40$$

$$180 : 30$$

$$120 : 40$$

$$420 : 70$$

$$270 : 90$$

$$210 : 30$$

$$160 : 40$$

$$450 : 50$$



3. Tenglamalarni yeching.

$$x \cdot 3 = 240$$

$$120 : m = 4$$

$$6 \cdot y = 240$$

$$n \cdot 5 = 250$$

$$z : 50 = 3$$

$$140 : t = 7$$



4. Masalani jadval bo'yicha yeching.

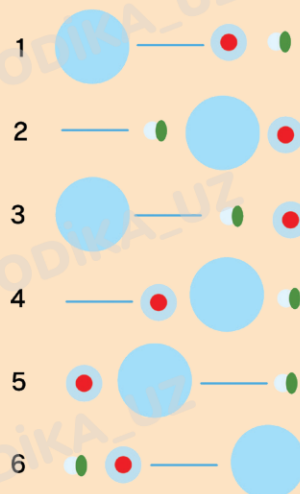
Do'konda 40 quti jigarrang poyabzal moyi bor. Bu qora poyabzal moyidan 20 quti ko'p. Hamma qutilar 3 ta peshtaxtaga baravardan bo'lib qo'yildi. Har bir peshtaxtaga necha qutidan moy qo'yilgan?

	Jami	Peshtaxtalar soni	Bitta peshtaxtada
Qora poyabzal moyi qutilari			
Jigarrang poyabzal moyi qutilari	40 ta, 20 ta ko'p	3 ta peshtaxta	? dona



5. Qarshingizda gigiyena buyumlari turibdi.

Agar siz ularga yuqoridan qarasangiz, qanday shakllarni ko'rasiz?



6. Ustun ko'rinishida hisoblang.

$$\begin{array}{r} + 354 \\ + 427 \\ \hline \end{array}$$

$$\begin{array}{r} - 820 \\ - 134 \\ \hline \end{array}$$

$$\begin{array}{r} + 461 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} - 704 \\ - 98 \\ \hline \end{array}$$

$$\begin{array}{r} + 698 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} - 703 \\ - 8 \\ \hline \end{array}$$



7. Hisoblang.

$$400 : 2$$

$$140 : 2$$

$$180 : 6$$

$$900 : 3$$

$$420 : 7$$

$$490 : 7$$

$$270 : 9$$

$$800 : 2$$

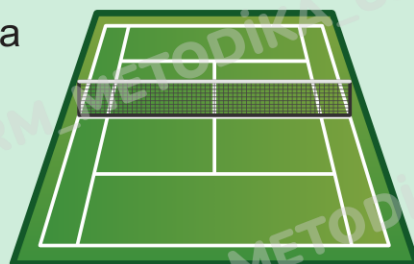
137. Yaxlit sonlarni bo'lish

Yondosh mavzu:
sport o'yinlari.

Bo'lish, yaxlit sonlar.



1. Tennis kortida tomoshabinlar uchun 80 ta o'rindiqli bor. Agar kort yonida jami 10 ta qator bo'lsa, bir qatorda nechta joy bor?



Yaxlit sonlarni bo'lishda bo'linuvchi va bo'luvchidan teng sondagi nollarni tashlab yuborish mumkin:

$$80 : 10 = 8 : 1 = 8.$$



2. Jadval bo'yicha masala tuzing. Ifoda yozing va qiymatini hisoblang.



Bir jamoadagi ishtirokchilar soni	Jamoalar soni	Jami ishtirokchilar
6	20	?
10	?	100
?	50	200



3. Hisoblang, taqqoslang va davom ettiring.

$400 : 20$

$900 : 300$

$500 : 10$

$400 : 200$

$600 : 30$

$600 : 200$

$700 : 100$

$600 : 100$

$800 : 40$

$800 : 100$

$1000 : 500$

$1000 : 20$



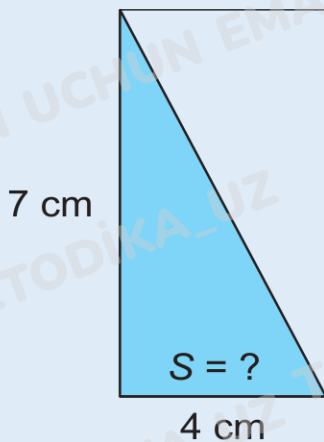
4. Amallarning bajarilish tartibini ko'rsating. Hisoblang.

$$(8 \cdot 20 - 60) + 200 \cdot 4 - (1000 - 500)$$

$$(1000 - 200) : 2 + 30 \cdot 5 - 50$$

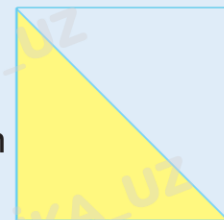


5. Ushbu uchburchaklarning yuzlari nimaga teng ekanini tushunib yetishga harakat qiling.



40 mm

40 dm



40 dm



6. Tenglamalarni yeching.

$$a : 20 = 8$$

$$c \cdot 3 = 120$$

$$140 : b = 70$$

$$4 \cdot d = 160$$

$$m : 20 = 50$$

$$n \cdot 6 = 540$$



7. Jadvalni to'ldiring.

Bo'linuvchi	800	60	270	140	180	450	600	400	400
Bo'luvchi	200	3	90	7	9	50	300	20	200
Bo'linma									



8. O'yingohga kirish chiptasining mingtasidan 800 tasi sotildi. Qolgan chiptalar 40 tadan qilib sport maktablariga taqsimlandi. Nechta sport maktabi chipta olgan?